

Name of School

Anti-bullying Plan 2020

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Kurri Kuri Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
January	Student Behaviour code and expectations discussed as classes and stages
Fortnightly	Fortnightly PBL focus in the newsletter
January	School Website resources
As needed	PBL expectations discussed regularly with parents when discussing behaviour incidents.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Stage discussions about implementation of Anti-bullying programs in Term 1
Term 1	Staff are provided with information about restorative practices
Term 1	All staff are aware of the school policies that support student welfare and behaviour

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Information about the schools behaviour system and PBL expectations are communicated to casual staff in the casual teacher handbook, given to each casual teacher during the induction to Kurri Kurri Public School.

New staff have professional learning in PBL.

Assistant Principals ensure that the anti-bullying program is implemented by all staff.

New executive staff are provided with the schools policies to ensure consistent practices when dealing with bullying.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
January	Parents provided with the bahvioru code for students in thier new year packs
Fortnightly	PBL focus in school newsletter
As needed	PBL expectations discussed regularly with parents when discussing behaviour incidents.

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- * Weekly PBL lessons and expectations through signage around the school.
- * Restorative practices including restorative conferences led by trained staff.
- * Explicit anti-bullying program taught in Term 1, stage based and posters are displayed in the rooms.
- * Involvement in activities for anti-bullying week.
- * Intervention programs including LaST, Peaceful Kids and Learning Support Team Referrals.
- * Structured play activities during recess and lunch breaks.
- * Online safety, including cyber safety taught during the year as part of ICT program.

Completed by: Victoria Sturman

Position: Relieving Principal

Signature:  Date: 06/05/2020

Principal name: Victoria Sturman

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